

## Year 3

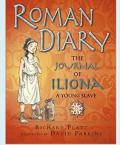
# Spring 2

#### Writing:

Children will be creating a description of a setting and then writing their own diary entry from the perspective of a Roman soldier.

#### Reading:

We are going to be reading 'Roman Diary: The Journal of Iliona' by Richard Platt in our class guided reading sessions.



#### History:

The children will be learning about the Roman Empire and its impact on Britain. They will learn who the Romans were, why they invaded and how they impacted Britain.

#### Science:

Children will be learning about forces and magnets. They will explore how the surface can change the way things move and notice that some forces need contact between two objects but magnetic forces can act at a distance. They will learn that magnets have 2 poles and they will attract or repel each other depending on which poles are facing. They will also look at materials that are attracted to magnets.

# Our topic this half term is: Ruthless Romans



What did the Romans do for Britain?

### Hook:

We will be engaging the children by beginning our topic with a Roman dress up day. The children will learn who the Romans were, create mosaics and complete maths using Roman numerals. Express:

We will end our topic by inviting parents in and sharing our Roman art gallery with them. We will also test our knowledge with a Kahoot quiz!

#### <u>Art:</u>

Children will be improving their art and design techniques using clay to create their own Roman coins.



### <u>Maths:</u>

Children will be continuing to learn their times tables. They will also be using measurement to calculate length and perimeter and learn about fractions. **Computing:** 

Children will become familiar with the terms 'text' and 'image' and understand that they can be used to communicate messages. They will use desktop publishing to edit documents.

### <u>RE:</u>

Evaluate the concept of 'belief' by describing its importance to Christians in the Easter story.

#### <u>PE:</u>

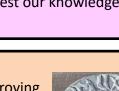
The children will be working on their creativity, balancing with a partner and sending and receiving different types of balls.

#### PSHE:

This half term we will be learning how to stay healthy. Children will identify people and places they need to keep safe from as well as learning how to call emergency services.

#### Music:

Children will learn to sing, play, improvise and compose with the Dragon song, a song about kindness and friendship.



# Home learning activities!

#### PE:

Our PE days are Tuesday and Wednesday

Please make sure your child comes to school in their PE kit on these days.

#### <u>Maths</u>

We will continue to test times tables in Year 3 so challenge your child at home with their multiplication. They should already know their 2, 5 and 10 times tables and should now start to revise their 3, 6, 4 and 8's.

TTRS is a great app that will support with times tables.



#### **Creative Zone:**

Children could:

- Make their own Roman tile mosaic.
- Create a sculpture of a Roman emperor.
- Use Roman numerals to complete simple maths equations.
- Write a fact file about Hadrian, the Roman emperor.
- Research the benefits of the Roman baths.

#### Reading:

Please encourage your child to read and change their reading book, remember to fill in their reading passport so we can share their success in school.

Please ensure Reading Passports are brought into school every Thursday to be checked.

It would be helpful to encourage your child to check if the text makes sense to them by discussing their understanding and explaining the meaning of new words in other contexts.



#### **Dates**

Monday 24<sup>th</sup> February Inset Day

Thursday 27<sup>th</sup> February Roman dress up day

**Friday 28<sup>th</sup> February** Perform theatre company visit

Wednesday 5<sup>th</sup> March Parent Timetable workshop @2:30

> **Friday 7<sup>th</sup> March** World Book Day

Wednesday 12<sup>th</sup> March Trip to Fishbourne Roman Palace

> Thursday 20<sup>th</sup> March Roman visit Story Night

**Thursday 27<sup>th</sup> March** Parents invited in to share learning at 2:30

Monday 31<sup>st</sup> March/Wednesday 2<sup>nd</sup> April Parent Evenings