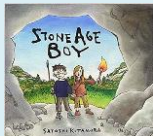


# Year 3 Autumn Term 1

## Reading:

This half term, we will be reading 'Stone Age Boy'.



## Writing:

We will begin Year 3 retrieving lots of key skills we already know. Write a postcard from the stone age using the key skills they have been taught this half term.

## Maths:

Children will be exploring number through place value. We will then be looking at addition and subtraction strategies that they can apply. We also will be looking at our timetables.

## History:

Identify and sequence events in history, focusing on the Stone Age, Bronze Age and Iron Age. We will be learning about what life was like during these times, and exploring the changes which have occurred over time.

## RE:

Children will look at the importance of identity and its significance in different religions.

## Our topic is: Tribal Tales



How did the way humans live develop over the prehistoric era?

## Hook

The children have received a letter from a little boy who has fallen down a hole and ended up in the Stone Age. They will travel back in time to explore what life was like during this time.

## Express

The children will open their own Amazing Rock and Fossil Museum in the class and prepare exhibits and activities to share with their friends.

## Science:

The children will study different types of rocks and categorise them into groups based on their properties and formation.

## Music:

Children will focus on the song 'Let Your Spirit Fly'. They will explore dimensions of music, such as pulse, rhythm and pitch through games, singing and instruments.

## PSHE:

Children will be able to explain how and why their behaviour can impact on other people in their class. They will be able to compare their own and their friends' choices and express why some choices are better than others.

## PE:

Children be using their personal skills to keep trying and not give up. They will learn how to balance on one leg and coordinate their footwork.

## DT:

Children be using their knowledge of the Bronze and Iron Ages to build a house from this period known as a roundhouse. They will take time to research the best way to make these structures and evaluate their work.

## Computing:

The children will be learning how connected devices can collect and share information with others. They will also be looking at how emails work and how to send and receive emails as well as attaching files.

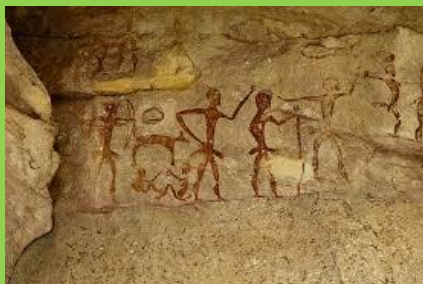
# Home learning opportunities!

**PE:** Our PE days are **Mondays** and **Fridays**.

Please ensure children wear suitable PE clothing as the colder weather approaches so they can take part in outdoor PE.

## Creative Zone:

- Find out more about rock art – human-made markings placed on natural stone. Draw your own or a friend's pet in the style of a prehistoric cave painting.



- Make a 3-D model of a Bronze Age settlement, making sure it is historically accurate.
- Make a photo montage of prehistoric monuments. You can search for the best images online and download them to a PowerPoint slide or Word document.

## Reading:

We promote the importance of reading and would actively encourage children to read at home. Children will be provided with reading passports to record their reading. Try asking your child questions about what they have read so far in order to check their understanding.

*Children need to read at least 4 times per week and this should be documented in their passport. These will be checked every Thursday by the class teacher.*

## Maths:

Challenge your child to solve number problems using addition, subtraction, multiplication or division.

The children are also keen to progress in their times tables on the 'Times Tables Rockstars' website, which they can use at home. Your child should have their login details, but if you need a copy, please speak to their teacher.



This year, we will be spending lots of time practising times tables in preparation for the Year 4 Multiplication Tables Check.

*Your child will come home with their logins and passwords and we would appreciate your support in encouraging them to practise regularly.*

## Dates:

Monday 1<sup>st</sup> September – Inset Day  
Tuesday 2<sup>nd</sup> September – Inset Day  
Monday 15<sup>th</sup> September – OpenBox visit

Friday 26<sup>th</sup> September – Multiplication Tables Check Parent Workshop  
Monday 13<sup>th</sup> & Wednesday 15<sup>th</sup> October – Parents evening  
Friday 17<sup>th</sup> October – Inset Day