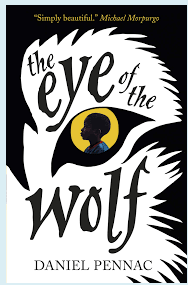


Writing:

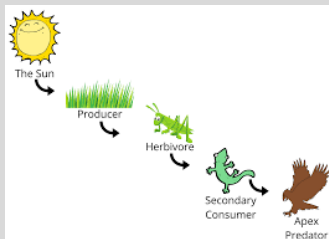
We will be writing a character description using our own characters for inspiration! We will also be writing a class non-fiction book about predators to share with parents at the end of the year.

Reading:

We are going to be reading 'The Eye of the Wolf' by Daniel Pennac in our class guided reading sessions.



Our topic this half term is: Predators!



What role do food chains play in the circle of life?

Maths:

We will explore shapes, angles, parallel and perpendicular lines. We will then explore measure including mass and volume.

Computing:

We will be creating a branching database, using yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

RE:

Evaluate the concept of 'neighbour' by describing how it is contextualised within Christianity and by describing their own response to the subject.

PE:

This half term we will be working on the health and fitness cog. Describing how and why our body changes during and after exercise.

PSHE:

This half term we will be completing the unit 'Changing Me'. Children will learn that in animals and humans lots of changes happen from birth to fully grown. They will also talk about moving to year 4, their feelings around this and who to ask for help if they are worried about change.

Science

We will learn that humans and some other animals have skeletons and muscles for support, movement and protection. We will also construct and interpret a variety of food chains, identifying the producers, predators and prey.

Hook:

We are going to give each child an animal and then using string we will create a class food web to show how they are all interconnected.

Express:

We will be sharing our learning in a class assembly (dates on the following page).

Music:

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

DT:

We will research and design a bird house, using woodwork skills to cut, shape, join and finish accurately. We will then evaluate the finished product and use peer evaluations to improve their work.

Home learning activities!

PE:

Our PE days are Tuesday and Wednesday

Please make sure your child comes to school in their PE kit on these days.

Creative Zone

Children could:

- Create their own food chain.
- Write an information page about an animal of their choice.
- Create their own non-fiction book.
- Use junk modelling to make a predator.
- Draw a picture of a predator and its prey.



Maths

We will continue to test times tables in Year 3 so challenge your child at home with their multiplication. They should already know their 2, 5 and 10 times tables and should now start to revise their 3, 6, 4 and 8's.

TTRS is a great app that will support with times tables.



Reading:

Please encourage your child to read and change their reading book, remember to fill in their reading passport so we can share their success in school.

It would be helpful to encourage your child to check if the text makes sense to them by discussing their understanding and explaining the meaning of new words in other contexts.

Key Dates

Monday 16th June

Class photos

Tuesday 24th June

School Disco 4:00-5:00

Monday 30th/Tuesday 1st July

Transition days in new classes

Monday 7th July

Puffin Class Assembly @2:45

Tuesday 8th July

Penguin Class Assembly @2:45

Wednesday 9th July

Pelican Class Assembly @2:45

Thursday 24th July

Last day – finish at 1:30