

Writing:

We will be writing a non-fiction leaflet to inform readers about important parts of Egypt and its history. We will focus on areas such as the River Nile, Egypt's gods and goddesses and of course, Ancient Egypt's pyramids.

Reading:

We will be exploring a range of non-fiction texts to learn all about Ancient Egypt and its magnificent history.

Our topic this half term is: Ancient Egypt!



What was important to Ancient Egyptians?

Maths:

We will explore shapes, angles, parallel and perpendicular lines. We will then explore measure including mass and volume.

Computing:

We will be creating a branching database, using yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

History –

What was important to Ancient Egyptians?

Identify where and when ancient civilisations first appeared.

Identify Ancient Egypt's location and its geographical features.

Explain why the River Nile was important.

Analyse mummification's connection to Ancient Egyptian beliefs about the afterlife.

PSHE:

This half term we will be completing the unit 'Changing Me'. Children will learn that in animals and humans lots of changes happen from birth to fully grown.

PE:

This half term we will be working on the health and fitness cog. Describing how and why our body changes during and after exercise.

Science –

Making connections: Does hand span affect grip strength?

Exploring the relationship between hand span and grip strength through scientific enquiry.

RE:

Evaluate the concept of 'neighbour' by describing how it is contextualised within Christianity and by describing their own response to the subject.

DT:

Textiles: Egyptian collars

The children will learn how to cross-stitch and applique to decorate and assemble Egyptian collars.

Hook:

Children will explore artefact tables to travel back in time to Ancient Egypt.

Express:

Children will be invited to come into school dressed as an Egyptian. We will create a Year 3 Egyptian museum to share with parents.

Music:

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Home learning activities!

PE:

Our PE days are Thursday and Friday
Please make sure your child comes to school in
their PE kit on these days.

Creative Zone

Children could:

Make their own Papyrus-style paper

Use strips of brown paper or newspaper, glue and water.

Tea-staining — Dip the finished sheet in tea to age it.



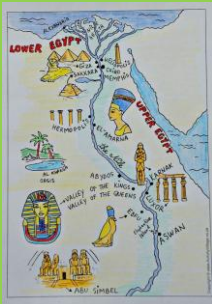
Write in hieroglyphs

Children write their name or a message using a hieroglyphic alphabet.



Create a River Nile map

Use maps or online resources to make and label a detailed map of The River Nile.



Maths

We will continue to test times tables in Year 3 so challenge your child at home with their multiplication. They should already know their 2, 5 and 10 times tables and should now start to revise their 3, 6, 4 and 8's.

TTRS is a great app that will support with times tables.



Reading:

Please encourage your child to read and change their reading book, remember to fill in their reading passport so we can share their success in school.

Children should read at least 4 times per week and bring in their passports daily.

Key Dates

Monday 1st June

Back to school

Monday 15th June

Class photos

Monday 15th/Wednesday 17th June

Parents evening

Thursday 25th June

School Discos

Friday 3rd July

Summer Fayre

Friday 10th July

Egypt dress up day – Parents in @ 14:30

Tuesday 14th July

Sports Day

Friday 17th July

Last day of school