

# Year 2 Summer term 1

## Spoken Language:

Sharing, exploring and developing ideas. Taking part in collaborative conversations and performing their writing to other peers.

## Writing:

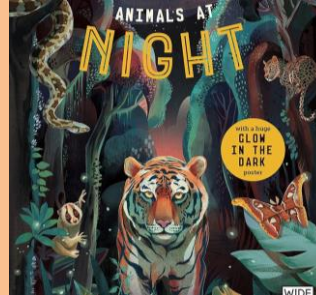
Children will use their knowledge of animals and their habitats from our previous learning of the continents to write a fact file about a chosen animal.

**Maths:** Children will compare and order numbers to 100, add and subtract using written methods and solving problems. They will use mathematical language to describe position, direction and movement. Also they will learn to tell the time to the nearest 5 minutes, including quarter past and to the hour.

## Science:

Children will compare humans and animals and explore what makes them similar and what makes them different. They will look at their diets, habitats and basic needs for survival as well as identifying how things change as they grow.

## Our topic is: The Circle of Life



Do animals and humans require the same basic needs to lead a healthy life?

## Hook

We will use our retrieval knowledge from our Continent learning to visit different animals around the world. We will be visiting Marwell Zoo to meet some of the wonderful animals.

## Express

Over the half term, we will be demonstrating our creativity and imaginations through our art and science learning. Keep an eye out on social media as we will be showcasing our amazing work throughout the topic.

## Computing:

Children will develop their skills and understanding of how to use computers to design, create and manipulate an image.

## Art:

Children will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) Develop their use of materials and be aware of different kinds of art.

## PE:

Children will practise ways to keep control and consistency by sending and receiving balls and other equipment.

## RE:

Children will identify the concept of good and evil by describing events in their own lives and through exploring the Hindu celebration of Holi.

## PSHE:

Children will be learning the importance of having and building positive and healthy relationships. They will also explore and celebrate diversity.

## Music:

Children will begin this unit by listening and appraising a variety of positive songs focusing on friendships. They will then learn the skills of singing and playing together in an ensemble for the song, 'Friendship Song'.

# Home learning opportunities!

**PE:** Our PE days are **Mondays** and **Fridays**.

Please ensure children wear suitable PE clothing as the colder weather approaches so they can take part in outdoor PE.

## Creative Zone:

Our new topic for this half term is  
*'The Circle of Life'*.

We will be retrieving our knowledge of how animals from around the world are suited to their environments. We will then be delving deeper into how humans and animals are similar and different to identify whether we require the same basic needs.

To support this topic, why not visit a local zoo or animal centre to find some new facts to share with the class.

Children could create a fact file about their own animal at home using books or the internet to find out more about their favourite, furry friends.

Celebrate your own family roots by creating a family tree of your family members.

## Maths:

This half term we will be exploring time.

Please support your child by helping them to read the time to the nearest half and quarter hour on an analogue clock. You can also help them to understand intervals of time by discussing their daily sequences.



## Reading:

We promote the importance of reading and would actively encourage children to read at home. Children will be provided with reading passports to record their reading. Try asking your child questions about what they have read so far in order to check their understanding.

If your child has a coloured book, this can be changed **daily**. Phonics Books will be changed weekly.

**ALL READING PASSPORTS TO BE  
COLLECTED ON THURSDAYS**

## Dates:

**Monday 21<sup>st</sup> April**

Bank Holiday

**Tuesday 22<sup>nd</sup> April –**

Back to school

**Thursday 1<sup>st</sup> May–**

Marwell trip

**Monday 5<sup>th</sup> May –**

May Bank Holiday

**Friday 23<sup>rd</sup> May –**

Dance for Diabetes

**End of term**