

Writing:

Children will explore the diary entries of the famous Samuel Pepys in order to identify the features and purpose. They will explore what life was like during this horrific time and write a diary entry as if they were there.

Maths:

Children will recall and use multiplication and division facts and use them to solve problems. They will also explore some of the methods to support this learning such as using materials, arrays and repeated addition.

Children will interpret and construct simple pictograms, tally charts, block diagrams and tables.

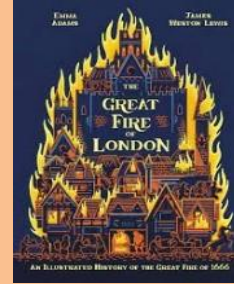
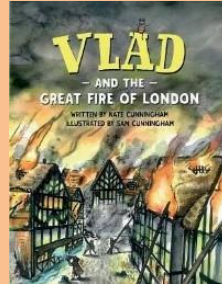
Science:

Children will observe and describe how seeds and bulbs grow into mature plants. To understand that all plants, like other living things, need certain things to stay alive such as water, light and a suitable temperature to grow and stay healthy.

Music:

Children will begin this unit by listening and appraising a variety of classic Rock songs. They will then learn the skills of singing and playing together in an ensemble for the song, 'I Wanna Play in a Band!'.

Our topic is: London's Burning!



Was the Great Fire of London a positive event?

Hook

A special delivery arrived from a secret source, that contains a box filled with cheese, wine and a mysterious diary entry. The children will discover new facts about this disastrous event!

Express

We will celebrate our learning by creating a replica of London and its Tudor buildings.

History

Children will learn about the Great Fire of London and explore why this significant event in history happened. They will consider the causes and effects of the event in order to decide whether the fire was a complete tragedy or that there were some positive outcomes.

Computing:

Children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

DT:

Children will compare and contrast the structure of buildings from London in the past and from today. They will consider the difference in materials that were used then and now. They will then design and make their own Tudor style house.

PE:

Children will develop their balancing skills on a line and transfer these skills to cooperative yet competitive games.

RE:

Children will identify the concept of good and evil by describing events in their own lives and through exploring the Hindu celebration of Holi.

PSHE: Dreams & Goals

Children will learn how to identify the strengths of themselves and of others. Children will also identify the benefits of working in groups to solve problems.

Home learning opportunities!

PE: Our PE days are **Mondays (*Whales swimming*)** and **Fridays**.

Please ensure children wear suitable PE clothing as the colder weather approaches so they can take part in outdoor PE.

Creative Zone:

Our new topic for this half term is 'London's Burning!'.

Children will be learning about how the fire started and how we know so much about it. Help your children to learn more about this life-changing event by researching at home. Find out some information about Samuel Pepys to identify how this man played such an important part in writing history.

We will be making our own Tudor-Style houses. Help your child to practise key skills such as joining, strengthening and weaving.

Look at some images of the Great Fire of London. Can your child use art skills such as collage, painting or drawing to capture the scene? We would love to share these with the year group.

Maths:

This half term we will be exploring multiplication and division. You could help to develop your child's knowledge by practicing times tables at home. You can also use the Doodle app to support this.

We will also be learning about time very soon. Help your child to understand the concept of time by ordering events of their day into morning, afternoon, evenings etc.

Reading:

We promote the importance of reading and would actively encourage children to read at home. Children will be provided with reading passports to record their reading. Try asking your child questions about what they have read so far in order to check their understanding.

If your child has a phonics book, this needs to be changed every **Friday**.

If your child has a coloured book, this can be changed **daily**.

Dates

Monday 6th January –
Return to School

Monday 6th January –
Whales start swimming

Monday 13th January –
Parent Numbots introduction @9:05

Tuesday 14th January –
OpenBox visit

Friday 14th February –
Last day of term

