

Year Two Curriculum Overview- 2023-2024

Year Two	Once upon a time	African Adventures	The circle of Life	London's Burning!	How's the weather?	Inventors
Overarching question for topic express	What was life like in medieval times?	How can we compare the human and physical features between Portsmouth and Botswana?	Do animals and humans require the same basic needs to lead a healthy life?	Was the Great Fire of London a positive event?	What impact does where you live in the world have on the weather?	How do ideas turn into inventions?
Trips	Arundel Castle			Open Box		Field trip to Southsea seafront (hovercraft) and museum
Science	<p>Materials find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>Living things and their habitats explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>identify and name a variety of plants and animals in their habitats, including microhabitats</p>	<p>Animals, inc humans & food chains notice that animals, including humans, have offspring which grow into adults</p> <p>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p> <p>describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p>	<p>Plants observe and describe how seeds and bulbs grow into mature plants</p> <p>find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p>Seasons observe changes across the 4 seasons</p> <p>observe and describe weather associated with the seasons and how day length varies</p>	<p>Use of everyday materials identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p>
History	Changes within living memory - castles			The Great Fire of London events beyond living memory that are significant nationally or globally		How inventions have changed changes within living memory. Where appropriate, these should be used to reveal

						aspects of change in national life
Geography		<p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>			<p>Retrieval: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>name and locate the world's seven continents and five oceans</p>	
Art	Medieval Art Printing Designing and Printing shield designs		Mixed media nocturnal animals Abstract art / Collage		Amanda Hislop Weaving – seascapes linked to seasons	
DT		Cooking African rice dish		Structures		Mechanisms wheels and axles plan/make/evaluate a toy car
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Teach computing Technology around us	Teach computing Digital photography	Teach computing Robot algorithms	Teach computing Pictograms	Teach computing Making music	Teach computing Programming quizzes
Religious Education	Diwali	Journeys end	Holi	Sad and happy at Easter	Creation stories	People Jesus Met
PE	Personal cog Co-ordination - Footwork Static Balance - One Leg	Social cog Dynamic Balance to Agility - Jumping and Landing Static Balance - Seated	Cognitive cog Dynamic Balance - On a line Static Balance - Stance	Creative cog Co-ordination - Ball Skills Counter Balance - With a partner	Physical cog Co-ordination - Sending and receiving Agility - Reaction / Response	Health and Fitness cog Agility - Ball chasing Static Balance - Floorwork

