

Reception Curriculum Overview- 2023-2024

Early Years Foundation Stage	Finding Fish	People Who Help Us	Dinosaur Discovery	Merlin the Storytelling Wizard	Forgetful Farmer Fred	The Toys' Problems
Overarching question for topic express	Where do you belong?	Who helps in an emergency?	What is a dinosaur?	What stories do you know?	What happens on the farm?	What makes space amazing? How do you keep healthy?
Trips			Dinosaur workshop	Storytelling workshop	Longdown Dairy Farm	Field trip to the woods
Topic hooks & special events	Hook: Chatterpix video from class fish who is lost and upset!	Mini hooks: Fire engine visit, Humpty Dumpty crime scene, Dentists' visit, Jack and Jill set-up, Fire alarm -Nativity Performances	Hook: Find a mysterious egg which hatches a baby dinosaur! Celebration: Our own Dinosaur museum (Parents invited)	Hook: Video from the sad story wizard who is upset because he doesn't hear any stories while sitting on his cloud. Celebration: Pyjama Day- bedtime story focus with parents Story treasure hunt from the wizard, Books Trust book gift from the wizard.	Hook: Muddled information book and video from Farmer Fred Celebration: Farm gallery (parents invited)	Cowboy Camp Celebration: Toy Dress-Up Day
Personal, Social & Emotional Development	<p>Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.</p>					
	Establishing Class Promises and Routines Handwashing Talking about home and family	Dentist visit: dental hygiene and how to look after our teeth. Launch toothbrushing after lunch daily. Calling 999, what to do in an emergency. Road Safety Importance of Medicines	How to look after a baby (dinosaur)	Being kind to living things (chicks).	Healthy eating: foods that come from the farm	Healthy lifestyle: help Mr Potato Head to be healthy. Importance of exercise Transition to Y1

PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development	Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.					
Fine Motor Skills Daily 'Funky Fingers' Session and Opportunities for Fine Motor development threaded throughout daily routines which feeds into support planned and given through intervention and small groups.	Threading, cutting, weaving, playdough, Fine Motor activities. Manipulate objects with good fine motor skills Draw lines and circles using gross motor movements Hold pencil/paint brush beyond whole hand grasp Pencil Grip Taking shoes off and putting them on	Threading, cutting, weaving, playdough, Fine Motor activities. Develop muscle tone to put pencil pressure on paper Use tools to effect changes to materials Show preference for dominant hand Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation.	Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control Encourage children to draw freely. Holding Small Items / Button Clothing / zips Cutting with Scissors	Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed	Threading, cutting, weaving, playdough, Fine Motor activities. Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks Cut along a straight line with scissors / Start to cut along a curved line, like a circle	Threading, cutting, weaving, playdough, Fine Motor activities. Form letters correctly Cut a shape out using scissors Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture Draw pictures that are recognisable Build things with smaller linking blocks, such as Duplo or Lego
Gross Motor Skills	PE lessons 2 x per week & Continuous Provision Balance bikes, trikes, scooters, hand pedal bikes, wheelbarrow loading, prams, large construction, regular opportunities to use climbing/swinging equipment. Big obstacle course building/ climbing and balancing. Big chalks, spray bottles, sponges, big paintbrushes and paint rollers for big water play. Balls, beanbag and skittle games.					
Understanding the World	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
	Compare sea animals with land animals Look at/ draw maps of local area/ home Observe and discuss signs of Autumn	Discuss family's traditions around birthdays and Christmas Compare celebrations, link to Diwali Collect and craft with Autumn materials	Compare features of dinosaurs and make links to habitats/diet How do people in China celebrate Chinese New Year? Link to own family customs and celebrations.	Life cycle of a butterfly and chick Observe and discuss signs of spring in nature	Visit Longdown Dairy Farm Compare animals Farm animal life cycles Compare animal babies/ homes	Visit Hundred Acre Woods (Woody's Cowboy Camp) Compare city/woods Look at maps of the woods Draw pictures of plants/ creatures found in the woods

		Observe and discuss signs of Autumn			Where does food come from?	Collect and collage with natural materials Compare old/new toys Compare Ancient Egypt and Modern Egypt
Magic Carpet Journeys	Poland London (city)	India: Diwali Antarctica (continent)	China: Chinese New Year Australia: Australia	Africa (continent) France	America Italy	Spain Egypt (compare ancient and modern- time travel on magic carpet!)
Religious Education		Jesus' Birthday, Christmas and The Nativity Story	Special People- Jesus	Eggs as a Sign of New Life, Easter Story, Church Visit	Special Things/ Places	Ganesh
Communication and Language	<p>The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial.</p> <p>By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.</p>					