

# Early Years Spring Term 2

## **Hook**

The children receive a video message from Merlin the Storytelling Wizard. He absolutely loves stories, but he is feeling so sad because the Wizard Lizard has stolen all of the stories from his cloud! The children will need to read, retell, write and draw about stories to cheer the Story Wizard up!

## **Express**

On **Friday 20th March** the children will be invited to come to school dressed in their pyjamas with their favourite teddy for a bedtime story day.

## Maths

- Show awareness that numbers are made up of smaller numbers, exploring composition of numbers up to 10.
- Count out up to 10 objects from a larger group.
- Put numbers in order from 1-10.
- Find one more and one fewer than numbers within 10.
- Explore the link between doubling and halving.

## **PSHE:** Healthy Me

Begin to understand ways to keep healthy.

## Our topic is: **The Story Wizard**



**What stories do you know?**

**We will be learning to...**

## **Dates:**

Monday 23rd February: INSET day  
Tuesday 24th- Friday 26th February:  
'Balanceability' balance bike lessons  
Thursday 5th March: Dentist visit  
Thursday 5th March: World Book Day  
(dress-up)  
Thursday 5th March: Story Night at  
4pm  
Friday 20th March: Pyjama day  
Friday 27th March: Last day of term

## Communication and Language

Demonstrate understanding of what has been read by retelling stories using their own words and recently introduced vocabulary.

## Physical Development

- Develop overall body strength, balance, co-ordination and agility.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Develop fine motor skills so that they can use a range of tools competently, safely and confidently.

## Literacy

- Blend sounds to read short simple words & read some words which aren't phonetically decodable.
- Engage with stories at an increasingly deeper level.
- Describe main story settings, events and main characters in increasing detail.
- Re-enact and reinvent stories I have heard in my play.

# Home learning opportunities

Our PE day is **Monday**.

Please ensure children wear suitable PE clothing as the colder weather remains, so they can take part in outdoor PE. Please also ensure that your children have earrings and other jewellery removed on PE days for their safety. We ask that you do not send your child with laces unless you have taught them how to tie laces independently.

## Reading:

We promote the importance of reading and actively encourage children to read at home. Children will be provided with reading passports to record their reading in. Try asking your child questions about what they have read so far to check their understanding.

Reading books and library books will be changed on **Thursdays and Fridays**. Please ensure that your child has their reading book and passport in school on these days.

Draw a flow map of a story you know.



Visit the local library.



Make puppets to retell a story.



Write your own story.



Draw a picture and write a sentence about your favourite story.