

Early Years Summer Term 1

Hook

The children receive a video message from the story wizard. He is sad because he doesn't hear children telling stories. He wants us to cheer him up by telling stories we know and making up new ones.

Express

On **Thursday 22nd May** the children will be invited to come to school dressed in their pyjamas with their favourite teddy for a bedtime story day.

Maths:

- Represent, compare, order and count quantities up to 10.
- Explore and describe composition of numbers up to 10.
- Subitise amounts up to 5.
- Solve addition and subtraction problems.
- Describe and sort shapes.
- Recognise, complete and create patterns.

PSHE:

Relationships

Understand how to be a good friend.

Our topic is: The Story Wizard



What stories do you know?

Dates:

Monday 21st April – Bank holiday

Monday 5th May – Bank holiday

Tuesday 6th May – North End library
Angelfish

Tuesday 13th May – North End library
Clownfish

Tuesday 20th May – North End library
Rainbowfish

Thursday 22nd May – Pyjama day

Friday 23rd May – Dance for diabetes

Communication and Language

Demonstrate understanding of what has been read by retelling stories using their own words and recently introduced vocabulary.

Physical Development

- Demonstrate strength, coordination and balance when playing.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Hold a pencil effectively in preparation for fluent writing, using a tripod grip.
- Manage their own personal hygiene.

Literacy

- Blend sounds to read short simple words & read some words which aren't phonetically decodable.
- Engage with stories at an increasingly deeper level.
- Describe main story settings, events and main characters in increasing detail.
- Re-enact and reinvent stories I have heard in my play.

Home learning opportunities!

Our PE day is **Friday**.

Please ensure children wear suitable PE clothing as the colder weather approaches so they can take part in outdoor PE. Please also ensure that your children have earrings and other jewellery removed on PE days for their safety. We ask that you do not send your child with laces unless you have taught them how to tie laces independently.

Reading:

We promote the importance of reading and actively encourage children to read at home. Children will be provided with reading passports to record their reading in. Try asking your child questions about what they have read so far in order to check their understanding.

Reading books and library books will be changed on **Thursdays**.

Draw a flow map of a story you know.



Visit the local library.

Make puppets to retell a story.



Write your own story.



Draw a picture and write a sentence about your favourite story.

