

Early Years

Summer Term 1 2026

Hook

Farmer Fred has written us a fact book about farm animals. Uh oh – it is all muddled. Can you help Farmer Fred learn about farms and the animals that live there?

Express

On **Friday 22nd May**, children can come to school dressed as farmers. Parents are invited to come in at **2.40pm** for a tour of the farm with their child, and to complete a list of 'farm jobs' together!

Maths

- Represent, compare, order and count quantities up to 10.
- Explore and describe composition of numbers up to 10.
- Subitise amounts up to 6.
- Describe number bonds to 5 and 10.
- Recognise and order numbers to 10.

PSHE: Relationships

Understand how to be a good friend

Our topic is: **Forgetful Farmer Fred**



What happens on the farm?
We will be learning to:

Dates:

Monday 13th April: Return to school

Wednesday 15th April: Optional Parent's Report Drop-In

Friday 1st May: Rainbowfish trip to Longdown Farm

Monday 4th May: Bank Holiday

Friday 8th May: Clownfish trip to Longdown Farm

Friday 22nd May: Farmer Dress Up Day

**Parents invited in at 2.40pm
(Last day of term)**

Communication and Language

Demonstrate understanding of what has been read by retelling stories using their own words and recently introduced vocabulary.

Physical Development

- Demonstrate strength, coordination and balance when playing.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Hold a pencil effectively in preparation for fluent writing, using a tripod grip.
- Manage their own personal hygiene.

Literacy

- Blend sounds to read short simple words & read some words which aren't phonetically decodable.
- Write labels, captions and sentences by applying phonics knowledge.
- Describe main story settings, events and main characters in increasing detail.
- Re-enact and reinvent stories I have heard in my play.

Home learning opportunities

Our PE day is **Monday**.

Please ensure children wear suitable PE clothing so they can take part in outdoor PE. Please also ensure that your children have earrings and other jewellery removed on PE days for their safety. We ask that you do not send your child with laces unless you have taught them how to tie laces independently.

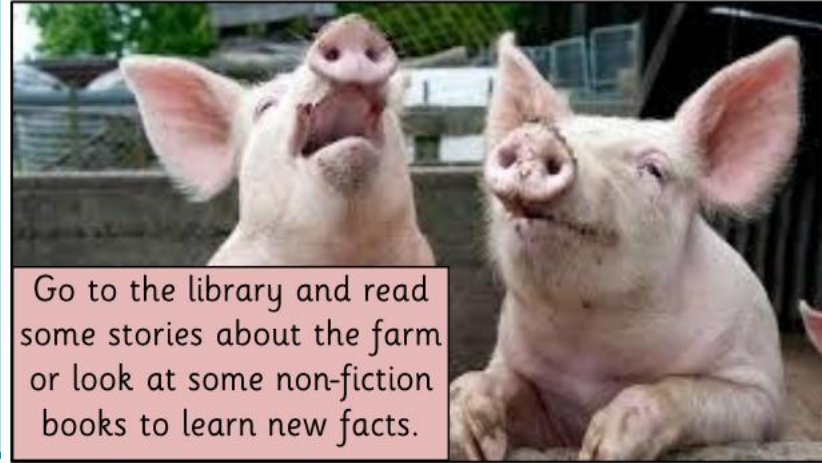
Reading:

We promote the importance of reading and actively encourage children to read at home. Try asking your child questions about what they have read so far to check their understanding, and record their practise in their Reading Passport.

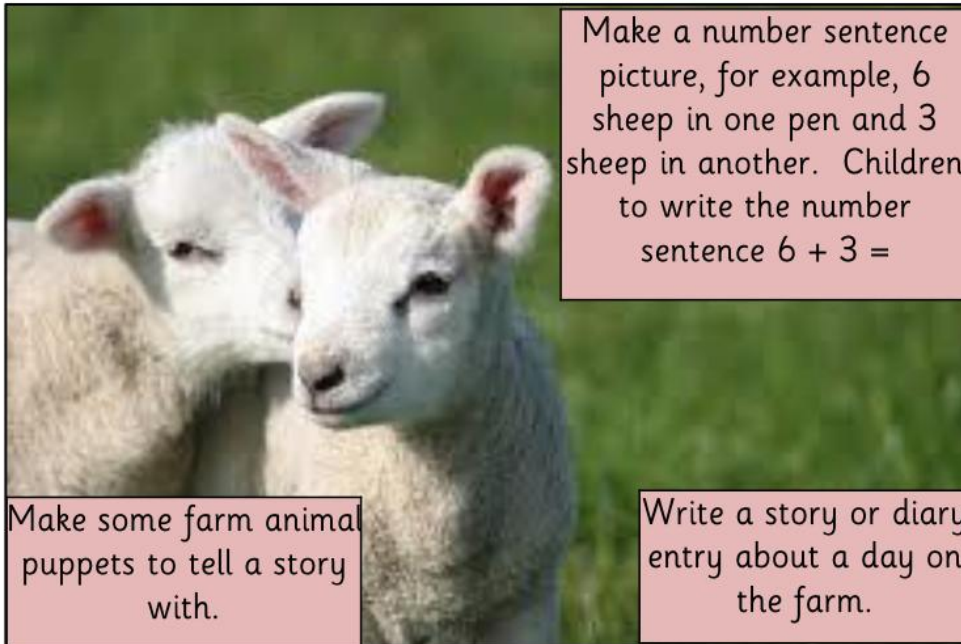
Reading books will be changed on **Thursdays and Fridays**.

Please ensure that your child has their reading book and passport in school on these days.

Library books will be changed when the children visit the library on **Wednesdays**.



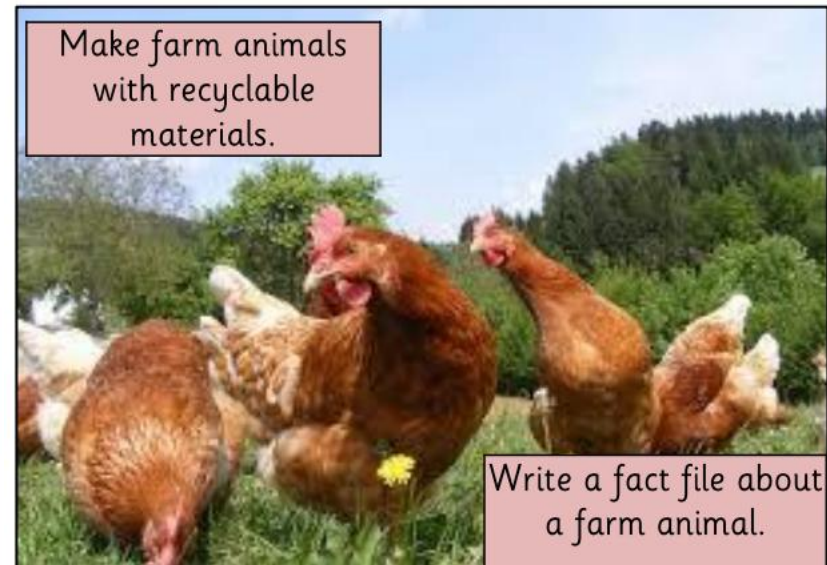
Go to the library and read some stories about the farm or look at some non-fiction books to learn new facts.



Make a number sentence picture, for example, 6 sheep in one pen and 3 sheep in another. Children to write the number sentence $6 + 3 =$

Make some farm animal puppets to tell a story with.

Write a story or diary entry about a day on the farm.



Make farm animals with recyclable materials.

Write a fact file about a farm animal.