

Early Years Autumn Term 1

Hook: Our class fish is feeling really sad because she is lost! We have received a video message from her and are going to help her to find out all about her own home and to tell her all about us and our homes and families!

Express

To celebrate, we will organise a birthday party for our fish, and they will start going home with different children each day to find out all about you!

Maths:

Children will...

- recognise, continue and create repeating patterns using objects in our environment.
- to subitise up to 4.
- to accurately count quantities of objects and compare patterns and groups of up to 4 objects.

Expressive Arts and Design

Children will be creating self-portraits and representations of their family and home, as well as using different media and materials to display their knowledge and thinking about our fish's home. Through this, children will select and use tools for a purpose and explore colour and how colours can be changed.

Our topic is:

Finding Fish



Our topic question is:
Where do you belong?

This half term's golden books:



Dates for your diary:

- Wednesday 10th September: Phonics Workshop (surnames A-L) 9am
- Thursday 11th September Phonics Workshop (surnames M-Z) 9am
- Tuesday 30th September: Dentist Visit
- Monday 13th & Wednesday 15th October: Parents Evenings
- Friday 17th October: INSET day

PSHE:

Children will learn to identify and discuss differences and similarities between myself and others.

Communication and Language

Children will develop their ability to listen to and join in with familiar stories And to use new vocabulary introduced through stories and songs

Physical Development

Children will develop their gross motor skills through exploration of different movements using our big mark-making tools, bikes, scooters, outdoor construction and climbing apparatus. They will also develop their fine motor control when handling tools (pencils, scissors, spoons etc).

Literacy

Children will start learning about letters and sounds through phonics lessons. They will be learning to hear initial sounds in words, and match letters to the sounds they make.

They will also be working on writing their names, and we will go on adventures in storyland through our Story Dough and Drawing Club sessions, during which children will create or draw linked to stories, and give meaning to the marks they make.

Home learning opportunities!

Our PE day is **Thursday**.

Please ensure that your children have earrings and other jewellery removed on PE days for their safety. Children come to school in PE kit on this day.



PSED Home Learning - Being Me in My World F2

The Early Years Foundation Stage includes PSED (Personal, Social and Emotional Development) as part of the curriculum. Our setting uses the programme Jigsaw PSHE to teach this which includes opportunities for your child to learn about and experience a range of opportunities to develop their PSED skills through adult-led and child-initiated (play-based) experiences.

Each term includes a new theme which is underpinned by PSED knowledge and social and emotional skills. You can see below what is covered in this puzzle and the different ways that you can support your child's learning at home through the suggested ideas.

What is Being Me in My World?

In this Puzzle (unit); Being Me in My World, the children talk about how they have similarities and differences from their friends and how that is OK. They begin working on recognising and managing their feelings, identifying different ones and the causes these can have. The children talk about working with others and why it is good to be kind and use gentle hands. They discuss children's rights, especially linked to the right to learn and the right to play. The children talk about what it means to be responsible.

Suggested ways that you can help your child at home...



1 Favourite Toys - Talk to your child about the activities, toys, and games that they like to play with at home.	2 Feeling Chart - Create a feelings chart together. Draw pictures of different emotions; happy, sad, angry and excited. Display it in your home and encourage your child to notice how they are feeling, using their chart. Encourage them to explain why.	3 Play a game - Play a game together! Choose a game that involves taking turns, listening and working together. Perhaps a puzzle, board game, or card game.
4 House Hunt - Go on a house hunt together! Ask your child to find 3 items that are smaller than their hand and 3 things that are bigger than their hand. Model our phrase: "Hands are best when they are kind"	5 Library - Take a walk (or a bike ride, jog, or scooter etc.) to the local library. It is free to sign up and borrow books. Ask your child to choose a book that interests them! Enjoy looking at books together.	6 Special Job - Give your child the opportunity to practise being responsible. Ask them to take care of something special for the day, this could be a special teddy bear, toy, or other object. Your child may have chosen to plant cress during their continuous provision time. Encourage them to take care of it to help it grow!