



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Total spend allocated- £20,720 Priorities for the school:  1) Ensure that the PE element of the curriculum helps pupils create a positive relationship with physical activity  2) Ensure that healthy lifestyles and balanced diets alongside physical activity are encouraged and developed within our children	Through the Teaching team and the PE Teacher, we can see children are excited to participate in their PE lessons and there is a variety of lessons on offer.  By having boards around the school and discussing it within both PE and PSHE lessons, we are continuing to develop the mentality towards healthy mindset. We have also worked alongside the onsite kitchen to ensure their food offer fits the healthy lifestyle we promote.	

<p>3) Continue to deliver and embed the Real PE curriculum</p>	<p>All new staff were given access to REAL PE training through our mentor and all teachers have worked alongside the mentor and PE Teacher to continue to embed the new curriculum.</p>	
<p>4) Continue the develop of healthy mindsets through attending extra-curriculum activities</p>	<p>We have offered extra curricular clubs for example; Boys Football, Girls Football and Netball. We looked to expand on these for 2023-2024.</p>	
<p>5) Engaging in local and regional sporting competitions</p>	<p>Our children have had the opportunity to partake in Cricket, Dance, Football and Rounders and Tennis competitions either locally or across Hampshire.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Utilise the provision of Chelsea Football Club to run lunchtime clubs for 30 mins for each year group Monday-Friday.</li> </ul>	<p>This action impacts our children directly as it provides 30 minutes of physical activity every day and a variety of activities they can be involved in.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>This action actively encourages our pupils to be more active at lunchtimes and encourages positive behaviours.</p>	<p>£7,700</p>
<ul style="list-style-type: none"> <li>Invest in more PE resources to be utilized at lunchtimes and breaktimes.</li> </ul>	<p>Directly impacts on our children as it provides them with more variety of games and activities to play with.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>This action provides a variety of games and equipment encouraging our children to be active at all break and</p>	<p>£880</p>

<ul style="list-style-type: none"> <li>Continue to develop and embed the PE curriculum using the Real PE model.</li> <li>Ensure the school creates opportunities for children to participate in local and regional competitions.</li> <li>Our intent is to ensure that we promote a positive relationship with physical activity for life through-structured and</li> </ul>	<p>Impacts on the CPD our teachers receive and impacts on the quality of PE lessons our children receive.</p> <p>Impacts directly on our children who can attend and participate.</p> <p>Impacts on our lunchtime team knowing our children to encourage and develop our children to be active and participate in the</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes</p>	<p>lunchtimes.</p> <p>All teachers will attend Real PE refresher courses to ensure children are receiving quality first training. Look to introduce Real Gym and Real Dance.</p> <p>We will be utilizing Hampshire Games to provide opportunities to be involved in a variety of sporting competitions.</p> <p>This should result in safe, happy, playtimes with behaviour being well managed and controlled. Utilising the new equipment</p>	<p>£2,672</p> <p>£500</p> <p>£7,892</p>
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<p>positive play, education in the benefits of a healthy, active, lifestyle, increased variety of equipment purchased.</p>	<p>range of activities on offer.</p>	<p>of physical activity per day, of which 30 minutes should be in school.</p>	<p>purchased and the variety of playgrounds and areas across the school.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Ensure the school creates opportunities for children to participate in local and regional competitions.</li> <li>• Our intent is to ensure that we promote a positive relationship with physical activity for life through- structured and positive play, education in the benefits of a healthy, active, lifestyle, increased variety of equipment purchased.</li> <li>• Utilise the provision of Chelsea Football Club to run lunchtime clubs for 30 mins for each year group Monday-Friday.</li> </ul>	<p>Our children had the opportunity to partake in boy's football, girl's football, netball, dancing, rounders and cricket competitions this year at a local and regional level.</p> <p>We have invested in our Midday Meals Team, created clubs for them to run, invested in outdoor and play equipment and we have seen children's activity increase and observed lunchtimes become safe and happy.</p> <p>Chelsea FC have completed a full year of different daily activities with our children every lunchtime. We have developed relationships with our regular coaches and we have worked in partnership to create a routine of different games and sports to encourage our children to be active.</p>	<p>By having our own minibus the school has been able to transport children across the whole of hampshire to partake in a variety of competitions.</p> <p>We intend to invest in even more equipment next year and look at ways to use our newest playground to engage our youngest children at lunch and breaktimes.</p> <p>We intend to use Chelsea FC next year to deliver a lunchtime provision every day based on feedback from the children and the staff that they actively encourage those who are less active.</p>



## Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	<p>Our children complete their swimming lessons in Year 2 and are encouraged to keep swimming outside of school.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We utilise the team at our local pool; BH Live with the trained instructors who provide the swimming lessons for our children.</p>

Signed off by:

Head Teacher:	Mr Jack Jones 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss Heather Mitchell/ Mr Tony Wiggins- PE Lead
Governor:	Mr Grant Coleman
Date:	29/07/2024