

Literacy:

- Read and explore 'The Nowhere Emporium' during guided reading.
- In English children will be creating a leaflet for a Theme park that they have designed.
- Children will also write a piece of dialogue between two characters.

Science:

- Describe the force of gravity, what causes it and how the force of gravity changes.

Some key vocabulary will include:

gravity, air resistance, water resistance, friction, accelerate, decelerate.

DT

Research, design and create a marble run using a wide range of materials.

PE - Physical cog

- Dynamic Balance to Agility
- Jumping and landing
- Static Balancing on one Leg

HOOK:

Hold on tight and get ready to roll!
Children will explore the question – What role do forces play in our everyday lives? by experiencing the excitement of a theme park both in class and reality, when they visit Paulton's Park!



Our topic is **Scream Machine
This half term Year 5 will be learning to:**

Express:

Design and make a marble run.

Children will use their knowledge and skills from science to design and create their own marble run. They will then test and assess their designs.

Maths:

This half term children will be revisiting topics learnt over the year as revision in addition to covering the following topics:

- Decimals
- Geometry
- Position and direction

Music:

Learning music and sounds related to the song Dancing in the Street.
Children will explore finding the beat and then learning to use musical instruments to accompany the song.

RE: Respect

Children will explore the concept of respect through the teachings of the Qu'ran.

PSHE: Relationships

Children will learn about their self esteem and ways that they can boost it.
Investigate and reflect on the impact of social media and the age limits that are appropriate.

Computing:

To be able to use Teams to communicate and collaborate on different pieces of work.

Things to explore with your child...

PE: PE will continue to take place on **Tuesday and Wednesday**
Please continue to read and complete **TTRS as home learning.**

Creative Zone:

Research the history of fairground rides, or other family attractions, and create a PowerPoint presentation that includes information, timelines, pictures, film and sound clips.
Plan a trip to a local theme park for your family. Calculate how much it will cost, how long it will take to travel and an itinerary for the day.

Reading:

Try asking your child questions about what they have just read to check their understanding.

Discuss the meaning of new words, encourage your child to play detective and think about how the word is being used to help figure out its meaning.

Writing:

This term we will focus on facts files and speech.

Share and discuss leaflets that you may find on days out and look at their features and how they are written.

Weekly Practice:

Please support your child to complete their reading passport. Encourage them to spend **15 minutes reading each day** on something they enjoy.

Encourage your child to practise their Times tables on TTRS for 20 minutes each week as their home learning.

Maths:

Help your child learn their times tables by practising as often as possible.

Where possible, we encourage the use on Times-tables Rockstars to support the children in sharpening their skills.

Ask your child tell you the time at different points of the day. Use your TV guide – how long is this programme on for? What time does the next programme start?

Dates to remember:

Wed 15th April – Parent's eve Drop in

Mon 4th May – Bank Holiday

Wed 20th May – Year 5 Express Parents in

Thur 21st May – Dance for Diabetes

Fri 22nd May Paultons Park trip

Mon 25th– Fri 29th May – Half Term