

**Writing:**

Children will be working on consolidating their sentences structure and grammar skills using 'Secrets of a Sun King as their text driver.

**Reading:** Children will read 'Secrets of a Sun King' by Emma Carroll and use their reading skills to answer questions about the text and make predictions.

**History:**

Research and explore the ancient Egyptian civilisation:

- Where did they live?
- What was mummification?
- Who were their gods and pharaohs?
- What was the significance of pyramids?
- What is the significance of the ancient Egyptian civilisation for us in modern Britain?

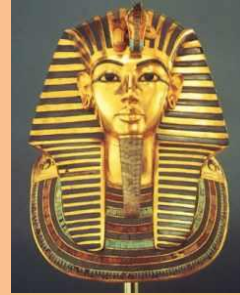
**RE: Sacrifice**

Discuss the concept of sacrifice within Christianity and the Easter Story. What does the word sacrifice mean to the children?

**PE: Creative Cog**

Express ideas – The unit will focus on every child's ability to link actions and create sequences that express their ideas.

**Our topic is: Pharaohs**



**What is the significance of the Ancient Egyptian Civilisation for us in modern Britain?**

**HOOK:**

Children will have Open Box in on first day back to explore what life was like in Egyptian times. Learning about King Khufu and how his loyal subjects led their daily lives.

**Express:**

This term we will be exploring the question – **What is the significance of the Ancient Egyptian Civilisation for us in modern Britain?** Children will apply the knowledge they have gained over the term and demonstrate their answers in a style of their choosing.

**Music:**

We will be appraising The Fresh Prince of Bel-Air in music. Listening, improvising and composing within the unit.

**Maths:**

This term will include investigations using:

- Add and subtract fractions
- Multiply fractions
- Fractions of an amount
- Decimals and Percentages

**Computing**

To be able to use Teams to communicate and collaborate on different pieces of work.

**Science:**

**Properties and changes of materials:**

- Know that some materials will dissolve in liquids to form a solution
- Decide how mixtures of solids, liquids and gases might be separated
- Understand that dissolving, mixing and changes of state are reversible

**PSHE: Healthy Me**

Children will be thinking and learning about ways to keep themselves safe and healthy both physically and mentally.

**Art:**

Research and explore the ancient ritual of mummification and the significance of canopic jars. Children will design, make and evaluate their own version of these Egyptian artefacts.

# Home learning opportunities!

## PE: Our PE days are **Monday** and **Thursday**.

Please ensure children wear suitable PE clothing as the colder weather approaches so they can take part in outdoor PE.

### Creative Zone:

Imagine you have been on a journey to ancient Egypt. Write a story about your adventures. What did you see and discover?

Design and create an ancient Egyptian artefact and write an advert to persuade people to visit it in a museum.

### Reading:

As a class we will be reading 'Secrets of a Sun King' by Emma Carroll.

We promote the importance of reading and would actively encourage children to read at home. Children will be provided with reading passports to record their reading. Children will also be given a home reading book which is linked to our Accelerated Reading scheme

Try asking your child questions about what they have read so far in order to check their understanding.

### Writing:

This half-term, we will be working on our grammar and sentence structure skills. Please can you encourage your child to write clear sentences based on their learning around the Egyptians. This will support embedding their knowledge on our Topic and support their writing in school.

Wherever possible, please support your child with their spellings.

### Weekly Practice:

Your child will be issued with a log-in for Times Tables Rock Stars. Please support your child with completing their weekly tasks of 20 minutes on TTRS and reading 4 times each week, as this will help them with their learning in school.

### Maths:

Help children learn their times tables by revising these as often as possible.

Why not challenge them to see how quickly they can recall facts at random?

Ask your child to tell you the time at different points of the day. Use your TV guide – how long is this programme on for? What time does the next programme start?

### Dates:

**INSET:** Mon 24th Feb

**Egyptian Open Box Visit:** Tue 25<sup>th</sup> Feb

**World Book Day:** Fri 7<sup>th</sup> March

**Story Evening:** Thurs 20<sup>th</sup> March

**Parents Evening:**

Monday 31st March and Wednesday 2<sup>nd</sup> April

**Paultons Park trip:** Fri 4<sup>th</sup> April