

Writing:

Children will look at features in a non-chronological report and create their own fact file about their Fantasy Island.

Reading:

Children will use Destination Reader to explore their new class reading book Lost on Gibbon Island.

HOOK:

Children will design and create their ideal dream fantasy island in a box. They will then use this as their inspiration for their writing and geography learning over the half term.

Maths:

This term will include investigations using:

- Properties of shape
- Negative Numbers
- Time
- Revision

Computing: Programming

Children will develop their knowledge of selection by revisiting how conditions can be used in programs.

Geography:

Children will use compass points, grid references and symbols on a variety of maps to build their knowledge of the UK and the wider world.



**Our topic is
Fantasy
Island**

**In Year 5 we
will be
learning to:**

Science/PSHE

Animals including Humans/RSE

Children will look at how humans develop from babies to adulthood and the changes that take place in the body including puberty.

RE: Festivals

Children will look at concept of festivals and the importance of them in Christianity and Islam.

PE: Health and Fitness skills

Record and monitor how hard I am working. Explain how often and how long I should exercise to be healthy and describe the basic fitness components.

Express:

This term we will be exploring the question – **What are the important features of a map and what purpose do they have?** Children will apply the knowledge of maps they have gained over the term and share their work with another year group.

DT:

To design and evaluate a working torch! We will be using a wide range of materials and components for this project, including electrical circuits.

Music:

Children will reflect on the songs that they have learnt this year.

Home learning opportunities!

PE: Our PE days are **Mondays** and **Thursdays**.

Please ensure children wear suitable PE clothing in school colours.

Creative Zone:

Imagine you have been on a Fantasy Island that you have created. Write a story about your adventures. What did you see and discover?

Design and create an advert or poster to promote trips to your Fantasy Island.

Weekly Practice:

Your child will be issued with a log-in for Times Tables Rock Stars. Please support your child with completing their daily tasks as this will help them with their learning in school along with reading 4 times a week.

Reading:

As a class we will be reading 'Lost on Gibbon Island'.

We promote the importance of reading and would actively encourage children to read at home. Children will be provided with reading passports to record their reading. Children will also be given a home reading book which is linked to our Accelerated Reading scheme

Try asking your child questions about what they have read so far in order to check their understanding.

Maths:

Help children learn their times tables by revising these as often as possible. Why not challenge them to see how quickly they can recall facts at random?

Ask your child to tell you the time at different points of the day. Use your TV guide – how long is this programme on for? What time does the next programme start?

Writing:

This half-term, we will be writing non-chronological reports. Please can you encourage your child to look at non-fiction books to familiarize themselves with features for this genre.

Dates:

Test weeks - 9th – 20th June

Residential parents meeting – 9th June

Class Photos – 16th June

Disco – 24th June (16:00-17:00)

Transition – 30th June + 1st July

Fairthorne Manor Residential – 2nd – 4th July

School finish – 1:30pm Thurs 24th July