

Year 4

Spring 2

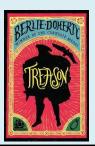


Writing:

We will be writing a short narrative in English, using our knowledge of King Henry VIII and the Tudor Era. We will also be revising our knowledge of the year 4 key grammatical skills.

Reading:

We are going to be reading 'Treason' by Berlie Doherty in our class guided reading sessions.



History:

We will be completing a local history study on the lasting impact that Henry VIII had on Portsmouth and Britain. We will be researching and exploring what life was like during the Tudor Era.

Science

Students will be diving into the States of Matter topic. They will develop their skills by setting up practical enquiries, fair tests, making observations, and recording data.





Our topic this half term is: Terrible Tudors!



How did King Henry VIII's actions change life in Britain?

Hook:

We will be experiencing Tudor life! Taking part in Tudor dances, games and food.

Express:

We will be holding a court hearing on whether Anne Boleyn should have been beheaded or not!

Art:

Explore a range of medias and techniques and use these to create a self-portrait in the style of Tudor era portraits.

Music:

Children will be learning to sing and perform instruments to the song Lean on Me by Bill Withers. They will be developing their knowledge of pulse, rhythm and pitch.

Maths:

Children will continue to practise their timetables in preparation for the MTC. They will also develop their knowledge of fractions and decimals.

Computing:

Children will be developing their computing skills by learning about flat file databases.

RE:

Evaluate the concept of the Pascal candle by describing its importance to Christians and to themselves.

PE:

The children will be working on their coordination, sending and receiving skills. They will also be learning to counter balance with a partner.

PSHE:

This half term we will be learning about how to maintain a healthy body and maintaining healthy friendships. They will learn about smoking, alcohol and will also focus on celebrating their own strengths.

Home learning activities!

PE: Our PE days are Wednesday and Thursday

Please make sure your child comes to school in their PE kit on these days.

Creative Zone

- •Tudor families would often have a family crest or shield of arms. Can you design your own?
- Make a Tudor style house using card or lollypop sticks
- •Draw yourself as a Tudor monarch, think about what they looked like and the things they wore.

Maths:

- Challenge your child to solve problems with fractions and decimals.
- Encourage them to tell the time, both analogue and digital, as much as possible.
- Please continue to practise quick recall multiplication facts for their times tables up to their 12s.

Reading:

- Read daily, filling out your reading passport as you do.
 When listening to your child read, ask them questions about the text, how a character might be feeling and summarising what they have read at the end.
- Complete a book review on a book you finish this half term.

Writing:

•Write a speech as a Tudor monarch, addressing your people!

Weekly practise:

TTRS to practise times tables, completing a gig and soundcheck each week.

Key Dates

Monday 24th February
Inset Day

3rd, 4th and 5th March School trips to the Mary Rose Museum

> Friday 7th March World Book Day

Thursday 20th March
Story Telling Evening

Monday 31st March

Orca Class Assembly @ 2:30

Tuesday 1st April

Beluga Class Assembly @ 2:30

Wednesday 2nd April

Narwhal Class Assembly @ 2:30

Monday 31st March & Wednesday 2nd April

Parents Evenings