

# Year 4 Summer Term 1



### **English:**

In our English lessons, we are writing a set of instructions on how to make a magic potion. This will be inspired by Roald Dahl's 'George's Marvellous Medicine'. We will be ensuring that we maintain skills we have learnt as well as developing skills to develop our instructional writing.

#### Maths:

In maths this half term, we will continue our daily focus on our times tables in preparation for the MTC in June and to help with our arithmetic skills. We will also look at statistics and using and interpreting data.

#### PE:

The children will be working on their physical skills, improving agility with their reactions and response and improving their static balance in floor work.

#### RE:

What is a wisdom? Let's find out! Children will be introduced and taught about the sacred books of The Bible and The Torah.

# Our topic is: Potions



What is the relationship between solids, liquids and gasses?

#### Hook

Are you a Harry Potter fan? If so, you may be excited by our hook because we are experiencing the power of the 'sorting hat'. What house will we be in?

# **Express**

After studying potions, we will put our knowledge to the test and create models of solids, liquids and gases.

#### **Guided Reading:**

Linking with our topic 'potions', we are reading ' George's Marvellous Medicine' by Roald Dahl. We will continue to develop our understanding of inference and have plenty of opportunities to practice our retrieval skills.

#### Art:

Throughout our art unit, we will learn how to sketch potion bottles. Within this, we will practise different sketching techniques and well as shading. After designing and sketching our bottles, we will colour them using different paintbrush effects.

#### Science:

Describe the states of matter by grouping materials together depending on whether they are solids, liquids or gases. Observe what happens to some materials as they change state when they are heated or cooled and make further predictions based on our findings.

#### Music:

They will be listening, improvising and composing within the unit.

#### Computing:

Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns.

#### **PSHE:**

We will be looking into how to maintain healthy relationships

# Home learning opportunities!

PE: Our PE days are Wednesday and Thursday.

Please ensure children wear suitable PE clothing.

# **Creative Zone:**

Create a magical potion using ingredients from the earth. This could be tree bark, grass, flower petals, river water, soil... whatever natural ingredients you can find.

- What would you call it?
- What would it do?
- What sort of being would create it and supply it?
- Will the potion be used for good or evil?

Once you have created your potion, design a potion bottle, name your product and think of reasons for why your heroes or villains may want it.

# **Reading:**

We promote the importance of reading and would actively encourage children to read at home four times a week.
Children will be provided with reading passports to record their reading. Try asking your child questions about what they have read so far in order to check their understanding.

# Maths:

Times tables are what we really want our year 4 children to focus on this half term.

Please encourage your child to participate and play games to help your child learn their times tables up to 12 x 12.

#### **Dates:**

Monday 21st April
Bank Holiday Monday

Tuesday 22<sup>nd</sup> April
TSAT Earth Day

Wednesday 30th April
Trip to Winchester Science
Museum

Monday 5<sup>th</sup> May Bank Holiday

Friday 23rd May
Dance for diabetes
Last day of term

# The end of the day:

To ensure your child's safety, please can all parents stand *inside* the MUGA at the end of the day to collect their child.