

# Year 4 Summer Term 1

## English:

Children will be exploring how to write set of instructions and the appropriate vocabulary to be used for this and then write their own set of instructions for making a healthy meal. They will also be looking at the techniques used in persuasive adverts and then creating their advert to encourage healthy eating.

## Maths:

In Maths, Year 4 will be focusing on consolidating their skills in the formal written methods for both addition and subtraction. They will also be working on their times tables and spotting patterns in these. There will also be problem solving around conversion.

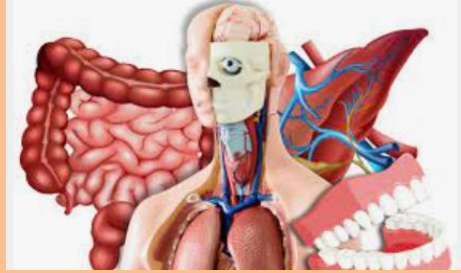
## Guided Reading:

Year 4 will be reading 'Demon Dentist'. They will be using a range of skills including retrieval, inference and unpicking vocabulary.

## RE:

- What is a wisdom? Let's find out!
- Children will be introduced and taught about the sacred books of The Bible and The Torah.

## Our topic is: Burps, Bottoms & Bile



How does the digestive system work?

## Hook

Have you ever wondered what happens to our food and drink once it enters our body? Journey with us through the digestive system to find the answers!

## Express

As a year group, we will showcase our understanding of the digestive system by answering the big question:  
What happens to the food that we eat?

## Science:

In Science, we will be diving into the human body to explore the simple functions of the main parts of the digestive system. We will identify and explain the purpose of the different types of teeth and how we can look after them. Using skills of Scientific enquiry, we will develop our questioning and conduct experiments to answer those questions with hands-on experiences and a visit from a dentist.

## PSHE:

### Relationships

We will be looking into how to maintain healthy relationships both inside and outside of school.

## PE:

In PE, children will be exploring the Physical Cog, working on their agility, reaction and response skills along with static balance floorwork. They will also be learning to play Rounders.

## Design and technology:

This half term, children will be supporting their understanding of the digestive system by designing and creating a t-shirt which identifies its key parts. Children will focus then on one element of the system and learn how to sew this onto their t-shirt using textile skills.

## Computing:

Pupils will create programmes by planning, modifying and testing commands to create shapes and patterns.

## Music:

The children will be developing their musical knowledge and skills exploring the song, Blackbird.

# Home learning activities!

**PE:** Our PE days are Wednesday and Thursday

Please make sure your child comes to school in their PE kit on these days.

## Creative Zone

### Model of the Digestive System

- Create a model of the digestive system using available materials such as clay, playdough, or recycled materials.
- Label and explain the function of each organ involved in the digestive process (mouth, oesophagus, stomach, small intestine, large intestine).
- Be as creative and accurate in your representations as you can.

## Reading:

Read daily, filling out your reading passport as you do. When listening to your child read, ask them questions about the text, how a character might be feeling and summarising what they have read at the end.

Please ensure Reading Passports are brought into school every Thursday to be checked.

## Maths:

- Challenge your child to solve problems with fractions and decimals.
- Encourage them to tell the time, both analogue and digital, as much as possible.
- Please continue to practise quick recall multiplication facts for their times tables up to their 12s.

TTRS is a great app that will support with times tables.



## Key Dates

Wednesday 15<sup>th</sup> April – Parents evening drop in

Thursday 16<sup>th</sup> April – Scootability

Tuesday 21<sup>st</sup> April – UTC to school

Thursday 30<sup>th</sup> April - Dentist visit

Monday 4<sup>th</sup> May – Bank Holiday

Wk com 18<sup>th</sup> May – Year 4 Learn to Ride – details to follow

Thursday 21<sup>st</sup> May – Dance for Diabetes