

English:

In our English lessons, we will start by writing a setting description. We will then turn our attention to that naughty elf on the shelf and writing a diary entry as if we were the elf!

Maths:

In maths this half term, we will continue our daily focus on our times tables in preparation for the MTC in June and to help with our arithmetic skills.

We will also be working on our column addition and subtraction skills.

PE:

The children will be working on jumping and landing skills, before turning their attention seated balance.

The children will be incorporating their jumping and landing skills in learning how to play 3 vs 3 basketball.

RE:

Children will describe their own response anticipating Christmas before thinking about the concept of anticipation and how Christians anticipate this holy event. This will coincide with given examples of anticipation too.

Music:

We will be continuing to learn how to play the trumpet with the Portsmouth Music Service.

Our topic is: Potions



What is the relationship between solids, liquids and gasses?

Hook

Are you a Harry Potter fan? If so, you may be excited by our hook because we are experiencing the power of the 'sorting hat'. What house will we be in?

Express

After studying potions, we will put our knowledge to the test and create models of solids, liquids and gases.

Guided Reading:

Linking with our topic 'potions', we are reading 'George's Marvellous Medicine' by Roald Dahl. We will continue to develop our understanding of inference and have plenty of opportunities to practice our retrieval skills.

Art:

Throughout our art unit, we will learn how to sketch potion bottles. Within this, we will practise different sketching techniques and well as shading. After designing and sketching our bottles, we will colour them using different paintbrush effects.

Science:

Describe the states of matter by grouping materials together depending on whether they are solids, liquids or gases. Observe what happens to some materials as they change state when they are heated or cooled and make further predictions based on our findings.

Computing:

In computing, Year 4 will be using input and output devices to work with digital sounds. They will be recording themselves and creating a podcast, editing it and adding multiple audio tracks.

PSHE: Celebrating Difference

In PSHE, the children will be discussing first impressions of people and how these can change as we get to know someone. They will also be talking about accepting themselves and others for who we are.

Things to explore with your child...

PE: PE will take place on **Wednesday and Thursdays.**
Please ensure your child wears the correct PE kit – football kits are not allowed.

Reading:

We promote the importance of reading and would actively encourage children to read at home four times a week.

Children will be provided with reading passports to record their reading and will visit the library each week to select an appropriate home reading book.

Try asking your child questions about what they have read so far in order to check their understanding.

We will be checking passports weekly, and children will be rewarded a dojo for each time they have read in a week (up to 5 maximum).

Maths:

Times tables are what we really want our year 4 children to focus on this half term.

Please encourage your child to participate and play games to help your child learn their times tables up to 12 x 12.

Children are encouraged to play TTRS for 20 minutes each week.

We will be running weekly competitions between classes on TTRS, so please encourage your children to join in.

The end of the day:

To ensure your child's safety, please can all parents stand *inside* the MUGA at the end of the day to collect their child.

Beluga - Portchester Side of MUGA

Narwhal - Centre of MUGA

Orca - Wymering side of MUGA

Creative Zone:

Create a magical potion using ingredients from the earth.

This could be: tree bark, grass, flower petals, river water, soil... whatever natural ingredients you can find.

What would you call it?

What would it do?

What sort of being would create it and supply it?

Will the potion be used for good or evil?

Once you have created your potion, design a potion bottle, name your product and think of reasons for why your heroes or villains may want it.

Dates to remember:

- Inset Day - Monday 3rd November
- Flu Jab - Wednesday 5th
- Hook Day - Friday 7th November
- Dentist Visit - Friday 14th November
- School Photos- Monday 17th November
- Winchester Science Museum Trip - Friday 28th November
- Christmas Jumper & Dinner Day - Thursday 11th December
- Christmas Fayre - Tuesday 16th December after school
- End of Term (Finish at 1:30pm) - Friday 19th December