

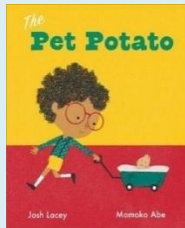
Year 1

Summer Term 1

Writing

Children will be writing their own adventure story using their phonics knowledge and basic sentence structure linked to our focussed texts.

Our focus texts are:



Maths:

This term children will be applying their fluency, reasoning and problem-solving skills in: grouping (division), repeated addition (multiplication), halves and quarters (fractions) and position/direction.

Science:

Plants



Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Children will identify and describe the basic structure of a variety of common flowering plants, including trees.

Our topic is: Veggieman!a!



What does a plant need to survive?

Hook

Supertato needs our help! The Evil Pea has trapped the veggies and we need to help save them. What adventure will they go on? What veggies will they learn about?

Express

We will be ending our topic with a trip to a local allotment, we will be planting our own seeds to grow and tasting some of the herbs.

Design and Technology:

We will be studying which foods are healthy and unhealthy, then we will design and make our own fruit kebabs!



PSHE: 'Relationships'

Children will consider their own significant relationships (family, friends and school community) and why these are special and important. As part of the learning on healthy and safe relationships, children learn that touch can be used in kind and unkind ways. Pupils also consider their own personal attributes as a friend, family member and as part of a community, and are encouraged to celebrate these.

PE:

Focussing on footwork and one leg balance through the 'Real PE' scheme, developing social skills through team games and thematic stories.

Music:

We will listen & appraise styles of music and continue to embed the interrelated dimensions of music through games and singing.

RE:

Children will discuss the concept of remembering, in the context of Hinduism, especially looking at Krishna.

Home learning opportunities!

Our PE days are **Wednesdays** and **Thursdays**.

Please ensure children wear suitable PE clothing in the colder weather so they can take part in outdoor PE. Please also ensure that your children have earrings and other jewellery removed on PE days for their safety.

Creative Zone:

This half term we are learning all about how incredible plants can be.

It would be amazing if you could grow something at home, either from a seed or bean, or even from leftovers from your groceries.

If you keep the pip from an apple or seed from a pepper, how could you look after it to help it grow?

Can you measure the plants you grow?

Which plants and trees do you have at home, or do you see on the way to school?

Could you draw them and bring in a diary of all the plants you spot to show us?

Maths:

Please ensure your child is logging into Numbots and completing the fun tasks. We will be celebrating their success with certificates.

This will support their knowledge of place value, addition and subtraction.



Reading:

All children should be reading their phonics matched book at home. They will receive a sticker once they have read it 4 times- this is to ensure that they build the fluency they need to become accurate and skilled readers.

Please ensure you are encouraging your child to read regularly, filling in their passport and that **all books are returned on Thursdays** so we can swap them for new ones.

There are also more books available on Oxford Owl.

Dates:

Monday 21st April – Bank Holiday

Tuesday 29th April – Allotment visit

Monday 5th May – Bank Holiday

Thursday 8th May – One class North End library trip.

Thursday 15th May – One class North End library trip.

Tuesday 19th May – Allotment visit

Thursday 22nd May – One class North End library trip.

Friday 23rd May – Dance for Diabetes

End of Term