

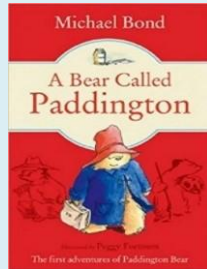
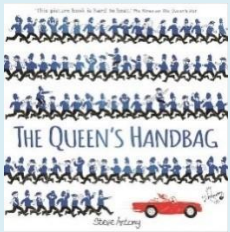
# Year 1

## Summer Term 2

### Writing

Children will be reading the Paddington stories. They will then write their own adventure story using their phonics knowledge and basic sentence structure linked to our focussed texts.

Our focus texts are:



### **Our topic is: Paddington's Adventures**



Which country in the UK would you like to live in and why?

### PSHE: 'Changing Me'

Children will compare how they are now compared to when they were a baby and explain why some changes they might experience feel better than others.

### PE:

Focussing on the health and Fitness cog Children will say how their body feels before, during and after exercise and understand why exercise is important.

### Maths:

This term children will be applying their fluency, reasoning and problem-solving skills in: position and direction, place value and days of the week/months of the year.

### Science:

Investigating science through stories Children will be consolidating their knowledge of plants and animals through stories and practical investigations.

### RE:

The pupils will be learning about protection and what it means to them. They will describe ways it is expressed by Hindus during Raksha Bandhan.

### Hook

Paddington Bear arrives in the classrooms with a note asking the children to look after him.

### Express

Children will be learning about the four countries in the UK and will be dressing up to represent one of the countries. They will then experience different traditions from each country such as food and dancing!

### Geography:

Children will look at the four countries that make up the UK: England, Ireland, Scotland and Wales. We will look in detail at different features, both physical and human, as well as the water surrounding them, learning the difference between oceans and seas.

### Computing:

Children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. They will also consider how to use technology responsibly.

### Design and Technology:

Children will be exploring the stability of structures and making a stable pencil pot. They will learn that structures with a wider base are more stable than those with a narrow base. They will design, create and evaluate their product.

# Home learning opportunities!

Our PE days are **Mondays** and **Thursdays**.

Please ensure children wear suitable PE clothing in the colder weather so they can take part in outdoor PE. Please also ensure that your children have earrings and other jewellery removed on PE days for their safety.

## Creative Zone:

- Take photos of any particular landmarks that your children see, for example the Spinnaker Tower.
- Draw their favourite landmark, create it from recycled materials or even paint one.
- Practise the skills you may naturally do when making a sandwich, such as spreading butter on bread or cutting a sandwich into pieces.

## Maths:

- Can you accurately recognise and write your numbers to 100, with the digits the right way round?
- Can you practice writing your numbers in words, up to twenty?
- Keep practising your number bonds to 10 and to 20 e.g.  $2+8=10$ ,  $8+2=10$

## Reading:

All children should be reading their phonics matched book at home. They will receive a sticker once they have read it 4 times- this is to ensure that they build the fluency they need to become accurate and skilled readers.

Please ensure you are encouraging your child to read regularly, filling in their passport and that **all books are returned on Thursdays** so we can swap them for new ones.

There are also more books available on Oxford Owl.

## Maths:

Please ensure your child is logging into Numbots and completing the fun tasks. We will be celebrating their success with certificates.

This will support their knowledge of place value, addition and subtraction.



## Dates:

Week beginning Monday 8<sup>th</sup> June –  
Phonics screening week

Monday 15<sup>th</sup> June – Class photos

Monday 15<sup>th</sup> & Wednesday 17<sup>th</sup> June  
– Parents evenings

Thursday 25<sup>th</sup> June – Disco from 4-5

Thursday 2<sup>nd</sup> & Wednesday 3<sup>rd</sup> July –  
Transition days

Friday 3<sup>rd</sup> July – Summer Fayre  
(after school)

Friday 10<sup>th</sup> July – Trip to College Park

Tuesday 14<sup>th</sup> July – Sports Day

Monday 13<sup>th</sup> July- UK day- themed  
dress up! (EXPRESS event)

Friday 17<sup>th</sup> July– Last day of term  
1:30 finish