

Year One Curriculum Overview- 2023-2024

Year One	Enchanted Forest	Nurturing Nurses	Amazing animals	All aboard	Veggiemania	Paddington's adventures
Overarching question for topic express	How do we get to places in our school?	Why should we remember Florence Nightingale?	What makes animals amazing?	How did the sinking of the Titanic change ships forever?	What does a plant need to survive?	Which country in the UK would you like to live in and why?
Trips		Open Box	Zoo lab	Sea City	Field trip to allotments / Baffins pond	
Science	<p>Materials distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p>	<p>Body / senses identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p>Animals Inc Humans identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</p>	<p>Materials describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Plants identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p>Seasonal changes observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies</p>
History		<p>Florence Nightingale the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>		<p>Titanic significant historical events, people and places in their own locality</p>		
Geography	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical					name, locate and identify characteristics of the four countries and capital cities of

	<p>features of its surrounding environment.</p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Geography</p> <p>devise a simple map; and use and construct basic symbols in a key</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>					<p>the United Kingdom and its surrounding seas</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>
Art	Spencer Byles (Forestry artist) Clay tile forest designs		Henri Matisse & Megan Coyle Collage & textiles Animal print	William Turner Drawing & watercolour		
DT		Slider / lever moving card			Cooking Making a fruit salad	Sculpture based on landmarks
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Teach computing Technology around us	Teach computing Digital painting	Teach computing Moving a robot	Teach computing Grouping data	Teach computing Digital writing	Teach computing Programming animations
Religious Education	Bread as a symbol	Angels in the nativity story	Stories Jesus told	Palm Sunday	Remembering	Family

PE	Personal cog Co-ordination – Footwork Static balance – One leg	Social cog Dynamic balance to Agility - Jumping & landing Static balance – Seated	Cognitive cog Dynamic balance – On a line Static balance – Stance	Creative cog Co-ordination – Ball Skills Counter balance – With a partner	Physical cog Co-ordination – Sending & Receiving Agility – Reaction / Response	Health and Fitness cog Agility – Ball chasing Static balance – Floorwork
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